

TUTOR-PHC Program Syllabus

April 2026 – April 2027

Date	Activity	Duration	Hours
April 27 – April 30, 2026	Symposium	4 days	19.75
- Pre-readings (emailed and posted in OWL Brightspace) - Attend and participate in all workshops and sessions Learning objectives: - The goals of the TUTOR-PHC Symposium are to provide participants with foundational skills and knowledge in PHC research that participants can build upon throughout the program year and to increase: - Group formation - Group Cohesion			
June 1– June 19, 2026	Online Workshops	3 weeks	21
Title: Leading Interdisciplinary Primary Health Care Research Teams Instructor: Ruth Lavergne, PhD and Rebecca Ganann, RN, PhD Title: Strategies and Best Practice for Writing and Publications Instructor: Maria Mathews, PhD			
July-August 2026	Self Directed Learning		
- Specific Readings (OWL Brightspace) Learning objectives: - At the conclusion of these readings, participants will have foundational knowledge in the workshop areas, discussion areas of knowledge and skills important in PHC			
Aug 31 – Oct 30, 2026	Interdisciplinary Discussion Group	9 weeks	50
- Each fellow responsible for one week to present their project - Responsible for facilitation of one week (2-page summary of research project and questions) - Active participation in all other weeks (read all posts and post 2-3x/week) Learning objectives: - At the conclusion of these discussion groups, the participants will have increased understanding about a variety of research projects, receive feedback, tools and resources about their own research project and will assist other participants in understanding their research project from different discipline-specific perspectives			

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Nov 2 – Nov. 20, 2026	Online Workshop	3 weeks	21
<i>“Engaging Policy and Decision Makers in PHC”</i> – Dr. Emily Marshall, Dr. Mylaine Breton, Dr. Charmaine McPherson, RN, PhD, Dr. Adrian MacKenzie, GDipEd, PhD LIVE Elevator pitch session (Zoom) at the conclusion of the workshop- date to be confirmed Learning objectives: • At the conclusion of this workshop, participants will learn about and create stakeholder engagement frameworks for a particular research study • Review and create your own elevator pitch to be able to effectively share your research project • Learn about ways to create sustainable opportunities and relationships with decision makers • Present your elevator pitch to the group			
Jan. 4– Feb 26, 2027	Interdisciplinary Discussion Group- RFP mock proposal	8 weeks	50
• Fellow/s responsible for facilitation of one week that deals with a specific aspect of the interdisciplinary primary health care research mock proposal • Responsible for writing up that section of the proposal by the end of the week • Active participation in all other weeks (read all posts and post 2-3x/week) Learning objectives: • At the conclusion of these discussion groups, the participants will have an increased understanding of the process and components that go into making a successful grant application, different roles on a research team, will be introduced to new methodologies, approaches and resources to utilize in a grant application and will learn from the varying perspectives of their colleagues who come from different disciplines.			
April 2027 (TBD)	RFP Review Web Conference	1 day	1.75
• 2 Reviewers will review each group’s RFP created in the winter discussion groups. • Fellows will receive feedback from the reviewers in a group teleconference. Learning objectives: • At the conclusion of this web conference, the participants will have received feedback on their mock grant proposal from a team of academic reviewers, they will learn what it takes to have a successful grant application from the perspective of a national funding-body, and tips from the reviewers about what these agencies and reviewers are looking for in applications. This will allow the participants to be able to move forward to utilize this information in their own grant applications in the future and have success in this process.			

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